

University Grants Commission
A. INSTITUTIONAL PROFILE of Higher Education Institutions: * Denotes Compulsory

A1. General Information *

Name of the Institution*	Siddhartha Multiple College
Supporting Documents required:	
Date of Establishment*	01/08/1999AD 2056/04/16 BS
NHEP Number (National Higher Education Provider Number) (a unique code / permanent Number given by the University Grants Commission) NHEP Number
Date of Registration on to National Registry of Higher Education Institutions maintained at UGC(dd/mm/yyyy) AD(dd/mm/yyyy) BS
Address of Location	
Province*:	Bagmati
District*:	Kathmandu
Name of the Local Government Unit*:	Kathmandu Metropolitan City
Ward Number*:	4
Place /Locality / Tole Name*:	Khwopa Tol
Street name / Street Address:	
Building Number:	
Status of locality*:	Metropolitan
Ecological Belts*	Kathmandu Valley
Postal Address*:	Nagarjun 44600
P O Box:	
Telephone Number:	01-5233035






Parent

Parent

Parent

Mobile Number of institution*:	9767661301
Fax Number:	
Institutions E-mail Address*:	siddharthaha@gmail.com
Website:	https://www.siddharthacollege.edu.np/
Type of Institution* (tick as appropriate)	<p>University: Comprehensive University: <input type="checkbox"/> Open / Distant Education University: <input type="checkbox"/> Technical University (Health Academy / Technical University): <input type="checkbox"/></p> <p>Research Institution: Research Centre: <input type="checkbox"/> Research Laboratory: <input type="checkbox"/></p> <p>Type of College / Campus: Constituent Campus: <input type="checkbox"/> Technical Institute / Faculty (.....): <input type="checkbox"/> Central Department: <input type="checkbox"/> School: <input type="checkbox"/> Affiliated College: <input checked="" type="checkbox"/></p> <p>Type of Affiliated College / Campus: Community: <input type="checkbox"/> Private: <input checked="" type="checkbox"/> Trust: <input type="checkbox"/> Affiliated to foreign university: <input type="checkbox"/> Any Other: <input type="checkbox"/> Specify</p>
Affiliating University*	<p>Tribhuvan University Note: If the HEI offers programs under dual or more affiliation, the HEI must be registered separately, either in different name or in different local authority. No dual or more affiliation and no overlapping of name in the same local authority is permitted. Similarly, no multiple institutions at the same premise / building / or address is permitted unless the students size of both of the institutions is over 2000.</p>

<p>Does the institution offers education other than higher studies (such as programs of CTEVT, Schools (11 and 12), or any other?*</p>	<p>Yes: <input type="checkbox"/> No: <input checked="" type="checkbox"/></p> <p>Note: Higher Education Institutions are not authorized to run any other academic programs which are not considered as a part of higher education!</p>
<p>Financial Category*</p>	<p>Source of Financing of the institution (multiple responses are possible):</p> <p>Government Funded <input type="checkbox"/></p> <p>Self-financing/private <input checked="" type="checkbox"/></p> <p>Community <input type="checkbox"/></p> <p>Trust/welfare organization <input type="checkbox"/></p> <p>Other (please specify).....</p>
<p>Date of IQAC Formation*</p>	<p>6/11/2025 AD 2082/07/20 BS</p>
<p>If accredited, please state the cycle*</p>	<p>Re-accredited <input type="checkbox"/></p> <p>Accredited <input type="checkbox"/></p> <p>Under Assessment for next cycle <input type="checkbox"/></p> <p>Under Assessment <input type="checkbox"/></p> <p>SSR Submitted <input type="checkbox"/></p> <p>Profile Only <input type="checkbox"/></p> <p>Registered in National Registry of Higher Education Provider (NHEP) <input type="checkbox"/></p>
<p>Date of First Accreditation (applicable only to accredited institution)</p>	<p>.....(dd/mm/yyyy) AD</p> <p>.....(dd/mm/yyyy) BS</p>
<p>Date of Government (MOEST) approval (applicable only to the Institution affiliated to foreign universities)</p>	<p>.....(dd/mm/yyyy) AD</p> <p>.....(dd/mm/yyyy) BS</p>
<p>If the institution offers technical/professional degrees, please provide the accreditation evidences or detail list of the programs authorized to offer, from the respective Council*</p>	<p>..... Detail list of programs authorized to offer at the institution</p>

General

Director

James

A2. Information for Communication*

Designation	Name	Mobile Number	E-mail
CMC (Chair) / Board of Directors (ED)	Sameer Dhamala <i>Sameer</i>	9851070653	sameer@siddharthacollege.edu.np
Campus Chief / Principal / Head	Resha Khakural	9841656093	siddharthaha@gmail.com
IQAC Coordinator	Dr Gangadhar Adhikari		
EMIS Coordinator	Subash Nepal		
IRC (Institutional Review Committee) / RMC (Research Management Cell) Coordinator	Asmita Basula		
Examination Coordinator / Chief	Pravakar Paneru		
SAT Coordinator			

B. QUALITY GOVERNANCE

B1. Please Tick () if the institution has prepared / has written policy/guidelines/directive for the following sectors:

- a) Campus Statute
- b) IQAC
- c) RMC
- d) ICT
- e) Teaching – Learning
- f) Human Resource Management
- g) Performance Appraisal
- h) Recruitment and Promotion
- i) Distance education policy
- j) Financial management


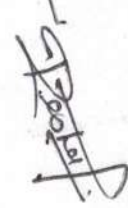

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Sameer

- k) ECA
- l) CCA
- m) Code of Conduct for Faculties / Teaching Staff
- n) Code of Conduct for Non-Teaching Staff
- o) Code of Conduct for Students / Student Charter
- p) Student Support
- q) Career / Placement
- r) Grievances Re-address
- s) EMIS
- t) Admission Policy
- u) Scholarship
- v) Alumni Association
- w) Anti-Harassment policy
- x) Environmental - Social Safeguard policy

B2. List out compositions of all the committees/sub-committees. Also, mention the frequency of meetings these committees/sub-committees held in the last Three years

Body/Units/Cells	Telephone	Email	Frequency of Meetings		
			Year I	Year II	Year III
CMC/EC/BOG:					
1. Hari Dhamala (Chairman)	9841656093	siddharthaha@gmail.com			
2. Resha Khakural (Member)					
3. Pravakar Paneru (Member)					
4. Manisha Khakural (Member)					
5. Shree Krishna Maharjan (Member)					

<p>IQAC: Coordinator: Dr. Gangadhar Adhikari, (Professor)</p> <p>Member: Asmita Basula, (Department Head)</p> <p>Member: Saurav Aryal, (Faculty Representative)</p> <p>Member: Shruti Giri, (Staff Representative)</p> <p>Member: Rohan Bhandari, (SQC Representative)</p>					
<p>RMC:</p> <p>Coordinator: Dr. Gangadhar Adhikari, (Senior Researcher)</p> <p>Member: Roshna KC, (Senior Faculty, BBS)</p> <p>Member: Netrakala Shahi, (Senior Faculty, Humanities)</p> <p>Member: Nir Bahadur Neupane, (SQC Representative)</p>					

General Staff

Sharma

7

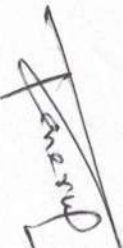


<p>SQC: Coordinator: Nir Bahadur Neupane, (Nominated by Members) Member: Sagar Kuswar, (Student Member, BBS) Member: Ashish Aryal, (Student Member, BBS) Member: Kritika Paudel, (Student Member, BBS) Member: Sajina Neupane, (Student Member, BBS) Member: Rohan Bhandari, (Student Member, BSW) Member: Sabin Bhatta, (Student Member, BSW) Member: Chayan Giri, (Student Member, BSW) Member: Alsana Khanal, (Student Member, BSW)</p>					
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<p>Mentor: Netrakala Shahi, (Nominated Faculty)</p>					
<p>EMIS Unit: Coordinator: Subash Nepal</p> <p>Member: Devkala Basnet, (Staff Representative)</p> <p>Member: Alsana Khanal, (SOC Representative)</p>					
<p>SAT: Coordinator: Hari Dhamala (Chairman, CMC)</p> <p>Member: Dr. Gangadhar Adhikari, (IQAC Coordinator)</p> <p>Member: Subash Nepal, (EMIS Unit Coordinator)</p> <p>Member: Asmita Basula, (Department Head)</p> <p>Member: Saurav Aryal, (Faculty Representative)</p>					

Member: Shruti Giri, (Staff Representative)					
Member: Sagar Kuswar, (Student Representative)					
.....					

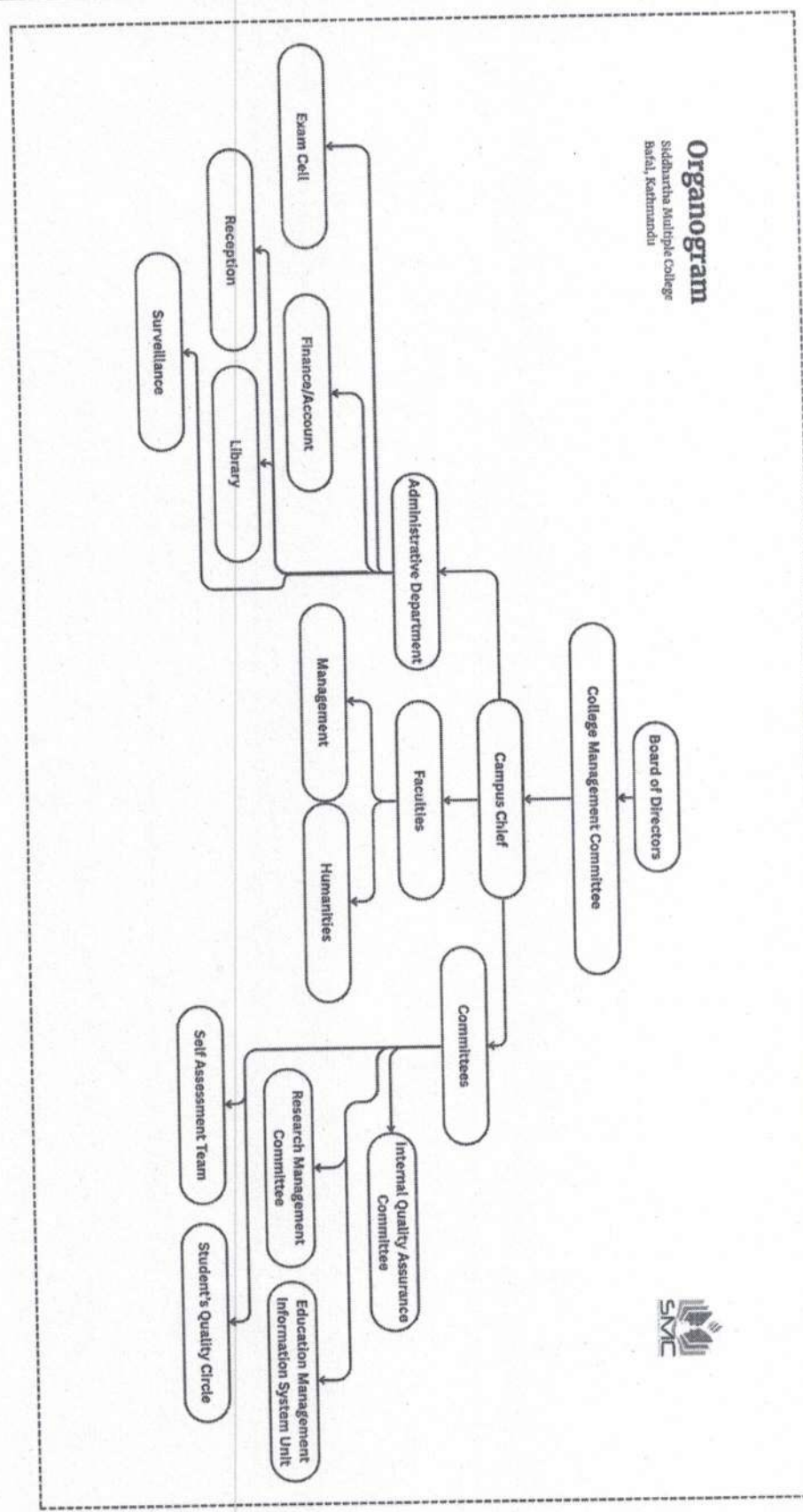
B3. Graphically present the following:
a. Overall Institutional Organizational Structure*

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Organogram
Siddhartha Multiple College
Bafal, Kathmandu



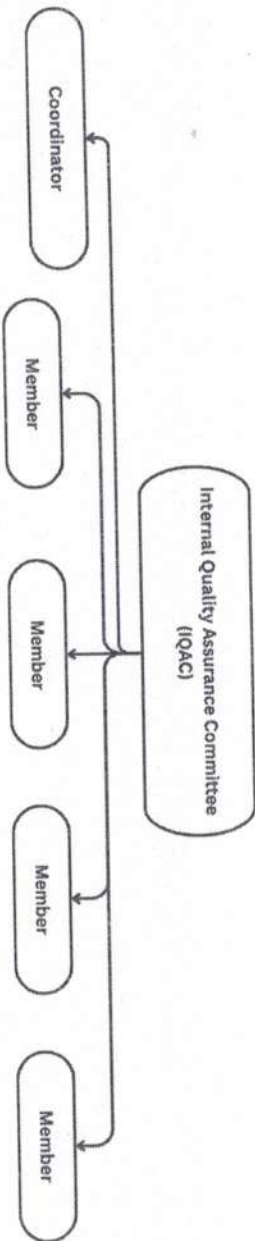
b. Organizational Structure of the IQAC

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General

Director

Omair



B4. State the Vision, Mission, Goals and Objectives of the institution*:

Vision*:

Our vision is to become the country's academic leader by producing globally competent scholars.

Mission*:

- To empower students to achieve academic and professional success through the development of critical thinking, effective communication, creativity, and cultural awareness in a safe, accessible and affordable learning environment.
- To instill values, knowledge, and skills that will support students as lifelong learners, enabling them to participate in and contribute to both the nation and the global community.

Goals*:




Developing well-rounded, confident and responsible individuals who aspire to achieve their full potential.

Objectives*:

1. Develop and implement the required policy and procedure to foster continuous quality improvement.
2. Promote cross-disciplinary research by encouraging active collaboration between faculty and students across various fields of study.
3. Develop a data management system to improve access and quality of data by using a well-developed higher education management information system (HEMIS).
4. Enhance academic support, student engagement, career services, and inclusive policies to increase enrollment, satisfaction, and graduation rates.
5. Invest in modern infrastructure and advanced technology, and upgrade labs, library, cafeteria, and classrooms to create a better learning environment.
6. Develop career-related skills through internships, soft skills development programs, and non-credit courses.
7. Increase the college's public presence by engaging in community service and sharing informative content with the public.

B5. List out all the regular publications of the institution available at present*.

Publication / Frequency of Publication	Biennial	Annual	biannual	trimester	monthly	irregular	occasional
Annual Report		Yes					
Academic Journal							
EMIS Report							

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Tracer Study Report									
Academic Audit Report									
Green Audit (Social- environmental)									
Brochure				Yes					
Newsletters									
Other (specify) Prospectus/Admission Criteria				Yes					

C. ACADEMIC PROGRAM AND STUDENTS ENROLMENT

C1. Academic Programs currently Offered (Active) at the Institution by level and faculties*

Level	Faculty	Academic Programs	Date of Commencement (dd/mm/yyyy) AD (dd/mm/yyyy) BS	Teacher – Student ratio by Academic Program	Remarks
Under Graduate	Management	(BBS)	(2064-5-19)		
	Humanities	Bachelor of Arts in Social Work (BSW)	(2063-5-19)		
Masters'					
M.Phil.					
PhD					

Henry
P. Rockett

James

Professional non-degrees (such as PG Diploma)					
Total No. of Programs	2				

Add rows as required

C2. List the Departments in the Institution (faculty/institute/school)*

Faculty/Institute	Name of the Departments
Science and Technology	Department of Humanities
Humanities and Social Sciences	Department of Management
Management	
Education	
Law	
Engineering	
Medicine/Health Sciences	
Agriculture /Vel. Sci.	
Forestry	
Other Faculties (specify)	

Add rows as required

General Director

James



C3. Present Status of Student Enrollment by Gender at the institution (...2025 Year)* Number of Students per Semester/Year.

Level	Faculty	Program	Enrolment / Intake Capacity in the Program	Actually, enrolled students number by Semester/Year															
				1 st		2 nd		3 rd		4 th		5 th		6 th		7 th		8 th	
				M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Bachelors	Management	BBS		41	24	27	18	7	5	4	6	21	5						
	Humanities	BSW		33	20	10	13	5	6	18	13	16	15						
Masters																			
M.Phil.																			
PhD																			
Total Number of Students				307															

(add additional rows as required) Note: M = Male, F = Female

C5. Present Status of Student Enrollment by Types of Disability at the institution (... Year)

General
 Director
 Manager

Form to be submitted by HEIs as a Letter of Intent (LOI) to participate in the QAA process

Physically challenged	Hearing Impaired		Vision Impaired		Hearing and Vision Impaired		Verbal / Vocal impaired		Intellectual Disability		Cognitive Disability		Hemophili a		Autism Multiple Disability		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	

Note: M = Male, F = Female



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C6. Territorial Profile of the students Enrollment

No of Students Enrolled	Bachelors'		Masters'		MPhil		PhD		Total
	M	F	M	F	M	F	M	F	
From the same district where the institution is located	151	113							
From other districts	26	17							
Same province	118	85							
From other province	64	40							
From SAARC countries									
From other countries									
Total Number of Students	307								

Note: M = Male, F = Female

C7. Drop-Outs of students by Programs (Last three Years) (arrange semester-wise dropouts – (appeared in semester-end examination against of admitted in the semester)



General

Robert

James

Program	Year of Enrolment	Enrolment Number	Completion year	Completion Number	Completion % = Graduate within postulated time (Cohort Year) / Enrolment of Cohort year * 100	Drop-out % = 100 - (number of students appeared in the Final semester or Year exam / Enrolment number of Cohort Year * 100).
BBS						
BSW						
Grand Total						

(add additional rows as required)

C8. Information on Pass Percentage (Last Three Years) (end of the program/level)*

Faculty	Program	Semester/Year / Batch	Number of students Appeared in Exam	Number of students Passed the Exam	Pass Percentage
	BBS				
	BSW				



Signature

Fazrul

(add additional rows as required)

C9. Student Placement and Progression Records (Last Three Years)

Career / Job	Year I (2019)		Year II (2018)		Year III (2017)	
	Male	Female	Male	Female	Male	Female
Civil Service	1	1	2	2	1	2
Security Service	2		1	1	2	
Private Sector	5	7	4	2	5	4
Self-employed / Entrepreneurship	4	3	7	4	4	3
Internship (after graduation)						
Progression to further study (level-wise: Masters / MPhil. / PhD/ beyond the country/ within the country)						
Domestic (with in the country)						
SAARC						
Other foreign countries						
Scholarships Awardees (Name and number)						
.....						
Any Other valuable information of Alumni						

D. HUMAN RESOURCE

D1. Number of faculty members at present by their qualifications*

Particulars	Academic Qualification	Weekly working / teaching hours	Annual Research Supervision (Master and above)	Number of faculties not meeting exact the same qualification /

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Form to be submitted by HELs as a Letter of Intent (LOI) to participate in the QAA process

Permanent / Full time	PhD		M. Phil		Master's		Grand Total		FT	PT	FT	PT	experience as defined by the university
	M	F	M	F	M	F	M	F					
Professor													
Associate Professor/Reader													
Assistant Professor/Lecturer													
Lecturer/Assistant Lecturer	1	2	1	1	4	5	6	6			12		
Lecturer													
Teaching Assistant/Instructors													
Deputy Instructor													
Sub-Total											12		

(add additional rows as required)

Part Time Contract	PhD		M. Phil		Master's		Grand Total		Weekly working / teaching hours	Annual Research Supervision (Master & above)
	M	F	M	F	M	F	M	F		
Professor										
Associate Professor/Reader										
Assistant Professor/Lecturer										
Lecturer/Assistant Lecturer					4	3	4	3	7	

Handwritten signature: Kenerup

Handwritten signature: P. Patel

Teaching Assistant/Instructors																				
Deputy Instructor																				
Sub - Total																				
Grand Total																				

(add additional rows as required) Note: M = Male, F = Female

Physically challenged	Hearing Impaired		Vision Impaired		Hearing and Vision Impaired		Verbal / Vocal impaired		Intellectual Disability		Cognitive Disability		Hemophili a		Autism Multiple Disability		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
M																	
F																	

Note: M = Male, F = Female

D4. Details of the Non-teaching Staff

Particulars	Distribution of Staff by Gender		
	Male	Female	Total
Officers	2	1	3
Assistants	-	3	3
Support/help staff	2	1	3
Technical Staff	1	-	1
Total			10

(add additional rows as required)

D6. Present Status of Non-teaching Staff by type of Disability at the institution (.... Year)

Kamerup
Prakash
Chandra

Physically challenged	Hearing Impaired	Vision Impaired	Hearing and Vision Impaired	Verbal / Vocal impaired	Intellectual Disability	Cognitive Disability	Hemophili a	Autism Multiple Disability
M	F	M	F	M	F	M	F	M

Note: M = Male, F = Female

E. FINANCIAL RESOURCE AND EXPENDITURE (OPTIONAL TO PRIVATE INSTITUTIONS)

E1. Source of Financing of the institution in the last three years.*

Source of Funding	Amount (Rs.)			Share of Annual Budget in %		
	Year 1	Year 2	Year 3	Year 1	Year 2	Year 3
UGC/Government grants						
Donations						
Fund Raising Drives/Activities						
Alumni Association						
Research and Consultancy						
Fee from Self-financed /initiated courses						
Fees from regular programs						
Any others (specify)						
Total						

(add additional rows as required)

E2. Produce the audited income and expenditure details of last three Fiscal Year* (compulsory for public institutions, including community campuses)

(Including at least budget details for: Quality Enhancement, Research, Maintenance, Library, Scholarship) (for last 3 years?)

Year I (.....)				Year II (.....)			
Income source / heading	Amount	Expenditure heading	Amount	Income source / heading	Amount	Expenditure heading	Amount

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 General
 R. Patel
 J. Kumar




a. Administrative	1	1	4	
b. Academic				
b1. Academic Administration				
b2. Actual number of class rooms		3	14	
c. Average class size (M^2 / per person)				
d. Average room size (M^2 / per person for differently able students)				
e. Library space (Size in M^2)	690 Square Feet	1	1	
f. Laboratory (Size in M^2)				
g. Total space / Size of Workshops				
h. Average size of Workshop (M^2 / per person)				
i. Sports: Name the sports with standard size of courts / peaches available				
j. Seminar hall/s (seating capacity)				
k. Auditorium/s (Seating Capacity)				
l. Hostel	Yes	No		Remarks
m. Number of Rooms in Hostel				
n. Bed capacity of the hostel				
o. Average room size (M^2 / per person) in hostel				
p. Average room size (M^2 / per person for differently able students)	21500 Sq.ft	3	22	
Rental Infrastructure: Furnish the details:				
Faculty housing/staff housing/guest house (Capacity / Number of Bedrooms)	Shiva Maharjan	1		
User entitlement (not legal ownership in institutions name, however, authorized agency has given authority to use for defined / undefined period of time) of land / infrastructure use (MOUs): Briefly describe the details	Kesari Maharjan	2		
Library Resources (Last three years)	Added in the last 3 years	Total	Remarks	
Text books in the library (item count - only the relevant, not all!)	300+			
Text books in the library (Types / varieties - only the relevant, not all!)				

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Reference books in the library (item count - only the relevant, not all!)	700		
Ratio of reference books to student number (.....)			
Reference books in the library (Types / varieties - only the relevant, not all!)			
Newspapers / Magazines			
Online Journals subscribed by Library / have access from library (Types, and are regular / all volumes/issues after starting subscription) (Latest / Recent additions / volumes / issues)	100+		
Number of Computers in library / e-library for students and public use			
E-library access to public use (Yes / no)			
Photo copier			
Seating capacity in the library (reading room/seats)			
Seating capacity in the library (reading room/seats) in relation to total students enrolled (in %)			
Name of Library software if it is in use			
Average number of books issued/returned per day (items)			
Average no. of weekly users / visits (person)			
Average no. of Documents weekly consulted (items)			
Average Log- ins in the e - library			
Ratio of Library books to number of students enrolled			
ICT Resources			
Automation status of library (Yes / no)	No		
Total number of computers/ laptops for the use of students			
Computers – student ratio in Computer Lab (e-lab)			
Total number of computers/ laptops for the use of faculties			
Share (%) of faculties with access to computers/ laptops (institutional)	4		
Total number of computers/ laptops for the Office Use	7		
Number of multimedia projectors			
Number of television display			

Form to be submitted by HEIs as a Letter of Intent (LOI) to participate in the QAA process

Internet capacity			
Connection /availability of education roaming (EduRoam) service			
Number of smart boards	3		
Number of digital cameras			
Number of Closed-circuit (CC) Cameras	9		
Number of printers	10		
Number of photocopiers	10		
Number of scanners	10		
Capacity of data Backup facility			
Capacity of Power-back-up facility			
Total Number of restrooms	15 (6 For Faculty and Staff)		
Ratio of restrooms to students	Female:	Male:	
Other Facilities/utilities	Yes	Yes	Remarks
Access to Internet to visitors (Available/not available)			
ATM			
Health Centre / Sick Room with First Aid Facility	Yes	Yes	
Post office			
Student hub (a common place / open space / Hall for students for informal studies and group works, equip with few working desks, seats, computers, and power sockets to supply power to personal devices)	Yes	Yes	
Career / Placement Cell	Yes	Yes	
SQC	Yes	Yes	
Alumni			
Public Info Cell	Yes	Yes	
Student Counselling centre	Yes	Yes	
Changing room/cubicles	Yes	Yes	
Security guard	Yes	Yes	





Form to be submitted by HEIs as a Letter of Intent (LOI) to participate in the QAA process

Fenced /bounded compound	Yes	Yes	
Work place safety (fire extinguisher)	Yes	Yes	
Emergency response mechanism/practice			
Emergency escape/exit			
Safe Assembly area during the emergency			
Cafeteria			
Fast-food/coffee shop			
Stationary			
Gifts/souvenir shop			
For Technical Institutions (Health Sciences):			
Hospital Type	Own:		
	MoU with Others:		
Average Daily Patient flow (OPD)			
Indore Patient Capacity / Bed			
Average number of Bed Occupancy			
Type of patients in relation to the academic program offered (briefly summarise)			
Types and quality of surgery (briefly summarise)			
laboratory			
imaging facility			
For Technical Institutions (Engineering):			
Workshops			
Laboratory			
Any other information.....			
.....			

Add rows as required

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G. RESEARCH PROMOTION

G1. Research and research output of the institution in Last Three years (put numbers)

Heading	Year I	Year II	Year III
Budget Allocated for research	13,40,887		
Share (%) of research budget against total operational budget	3%		
Amount generated through consultancy services			
Actual expenditure in research promotion			
Number of research training conducted by the institution			
Number of teachers who have taken research related training			
Total number of research projects offered by the institution			
Total number of research project awarded to the institution by external agencies			
Total number of research projects completed			
Over-head cost set by the institution for the individual faculty's research project (% of the project)			
Number of teachers who have received national recognition for teaching/research/consultancy (certificates of appreciation / funding won through competitive way)			
Number of teachers who have received international recognition for teaching/research/consultancy			
Number of Teachers who have attended international seminars			

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Number of Teachers who were resource persons at national seminars/workshops			
Number of Teachers who were resource persons at international seminars/workshops			
A total number of thesis/dissertation completed in the institution (MA, MPhil, PhD)			
Number of students who have received Research Award (for MA, MPhil, PhD Research)			
Number of students who have received scholarship (Full including stipend)			
Number of students who have received scholarship (Partial)			
Number of students who have received scholarship (Fee waiver)			
Research Output / Research Publications: Number of publications by faculty members in the last 3 years (Only scientific publications, in which institution's name is appeared as an affiliating institution of the author)			
Number of Publications in Ranked journals (Nature, Q1-Q2)			
Number of Publications in Ranked journals (Q3-Q4)			
Number of publications in Peer reviewed, None-ranked International/foreign Journals			
Number of publications in Peer reviewed, Local (indexed in Nepjol with at least 1 star rating) Journals			
Number of publications in Peer reviewed, Local (indexed in Nepjol without star rating) Journals			
Number of publications in Conference Proceeding (full-length articles)			
Has the institute regularly published its own journal? Yes/no			
Number of national/regional/international conference the institution has organized in last three years?			
Number of any professional training conducted by the institution in last three years			

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Number of key extension activities conducted by the institution in last three years			
Number of national/international visitors visited the institution in the last three years and they have made notes in visitors note book (prominent Professors / Scientist / Entrepreneur/Diplomats – only the higher ranked / Bisistha Shreni Officials / Rt. Honorable, Honorable)			

G2. Give the number of ongoing research projects and their total outlay.

SN	Name of the Project	Principal Researcher	Funding Agency	Funds (Rs.)

G3. List-out active national and international collaboration/networking of the Institution with formal MoU.

National

- 1.
- 2.
- 3.
- 4.

International

- 1.
- 2.
- 3.
- 4.

H. OTHER INFORMATION:

Signature

Signature

Signature



H1. State any prominent information of the institution and events / actions executed by the institution in the last three years

.....

SUBMISSION

Date of Submission of the Complete Profile of the institution:

11/11/2025 AD

2082/07/26 BS

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